

**CALENDARIO SCUOLE APERTE
SCUOLE SECONDARIE DI II GRADO
DEL TERRITORIO**

ISCRIZIONI A.S. 2015/2016

ISTITUTO	DATA	ORARIO
<i>Istituto Istruzione Superiore “G.B. Vico” - CHIETI</i>	14 DICEMBRE 2014	10.00 - 13.00
	11 GENNAIO 2015	10.00 - 13.00
<i>Istituto Magistrale “I. Gonzaga” - CHIETI</i>	13 DICEMBRE 2014	15.30 - 18.30
	11 GENNAIO 2015	9.30 - 12.30
	18 GENNAIO 2015	9.30 - 12.30
	14 FEBBRAIO 2015	15.30 - 18.30
<i>Liceo Scientifico Statale “F. Masci” – CHIETI</i>	20 DICEMBRE 2014	15.30 - 19.00
	10 GENNAIO 2015	15.30 - 19.00
	11 GENNAIO 2015	10.00 - 12.30
	07 FEBBRAIO 2015	15.30 - 19.00
<i>I.T.C.G. “Galiani – De Sterlich”</i>	13 DICEMBRE 2014	16.00 - 19.00
	18 GENNAIO 2015	10.00 - 13.00
	24 GENNAIO 2015	16.00 - 19.00
	08 FEBBRAIO 2015	10.00 - 13.00
<i>Istituto Istruzione Superiore “U.Pomilio”- CHIETI</i>	18 GENNAIO 2015	09.30 - 12.30
	24 GENNAIO 2015	15.30 - 18.30
	08 FEBBRAIO 2015	08.30 - 12.30
	14 FEBBRAIO 2015	15.30 - 18.30
	22 FEBBRAIO 2015	15.30 - 18.30
<i>Liceo Artistico e Coreutico - CHIETI</i>	18 GENNAIO 2015	10.00 - 14.00
	25 GENNAIO 2015	10.00 - 14.00
	15 FEBBRAIO 2015	10.00 - 14.00
<i>I.T.A.S. Istituto Tecnico Agrario “P. Cuppari” ALANNO (PE)</i>	11 GENNAIO 2015	10.00 - 13.00 15.00- 18.00
	18 GENNAIO 2015	10.00 - 13.00 15.00- 18.00
	25 GENNAIO 2015	10.00 - 13.00 15.00- 18.00
	01 FEBBRAIO 2015	10.00 - 13.00 15.00- 18.00
	08 FEBBRAIO 2015	10.00 - 13.00 15.00- 18.00
	15 FEBBRAIO 2015	10.00 -13.00 15.00- 18.00
<i>IPSSAR “G. Marchitelli” - VILLA SANTA MARIA (CH)</i>	18 GENNAIO 2015	10.00 - 18.00

	14 DICEMBRE 2014	10.00 - 13.00 15.30 - 18.30
	10 GENNAIO 2015	10.00 - 13.00 15.30 - 18.30
Istituto Istruzione Superiore “Misticone - Bellisario” - PESCARA	14 DICEMBRE 2014	10.00 - 13.00
	11 GENNAIO 2015	10.00 - 13.00
	17 GENNAIO 2015	16.00 - 19.00
	18 GENNAIO 2015	10.00 - 13.00
	24 GENNAIO 2015	16.00 - 19.00
	25 GENNAIO 2015	10.00 - 13.00
	31 GENNAIO 2015	16.00 - 19.00
	01 FEBBRAIO 2015	10.00 - 13.00
	08 FEBBRAIO 2015	10.00 - 13.00
	15 FEBBRAIO	10.00 - 13.00
	22 FEBBRAIO	10.00 - 13.00
	14 DICEMBRE 2014	10.00 - 13.00
Istituto Omnicomprensivo “N. Da Guardiagrele” GUARDIAGRELE (CH)	24 GENNAIO 2015	16.00 - 19.00
	25 GENNAIO	10.00 - 13.00
	18 GENNAIO 2015	10.00 - 13.00 15.00 - 19.00
Istituto Istruzione Superiore “A. Volta” - PESCARA	25 GENNAIO 2015	10.00 - 13.00 15.00 - 19.00
	01 FEBBRAIO 2015	10.00 - 13.00 15.00 - 19.00
	07 FEBBRAIO 2015	16.00 - 19.00

the 1990s, the number of people in the world who are under 15 years of age is expected to increase by 1.5 billion (United Nations 1994).

There is a growing awareness of the need to develop a new generation of young people who are able to deal with the challenges of the 21st century. This has led to a number of initiatives aimed at promoting the development of young people's skills and attitudes. One of the most prominent of these is the United Nations' *World Education Forum* (1994), which has set out a vision for the education of young people in the 21st century.

The *World Education Forum* has identified four key areas of focus for the education of young people in the 21st century: (1) the development of young people's basic skills and knowledge; (2) the development of young people's attitudes and values; (3) the development of young people's social and emotional skills; and (4) the development of young people's leadership and management skills.

The *World Education Forum* has also identified a number of key challenges for the education of young people in the 21st century. These include: (1) the need to ensure that young people have access to quality education; (2) the need to ensure that young people are able to learn effectively; (3) the need to ensure that young people are able to apply their learning in the real world; and (4) the need to ensure that young people are able to take responsibility for their own learning and development.

The *World Education Forum* has also identified a number of key strategies for the education of young people in the 21st century. These include: (1) the use of a variety of teaching and learning methods; (2) the use of a variety of assessment methods; (3) the use of a variety of learning environments; and (4) the use of a variety of learning resources.

The *World Education Forum* has also identified a number of key principles for the education of young people in the 21st century. These include: (1) the principle of *learning for all*; (2) the principle of *lifelong learning*; (3) the principle of *learning to learn*; (4) the principle of *learning to live together*; and (5) the principle of *learning to work*.

The *World Education Forum* has also identified a number of key indicators for the education of young people in the 21st century. These include: (1) the *Basic Education Index* (BEI); (2) the *Human Development Index* (HDI); (3) the *Gender Equality Index* (GEI); and (4) the *Leadership and Management Index* (LMI).

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